

Lesson Plan – Objects Comparative

<u>Level</u> : Elementary	<u>Length</u> : 90 minutes	<u>Topic</u> : Common Objects
<u>Objectives</u> : Review of lexis (objects / adjectives) Language: Comparatives and Superlatives Function: talking about things in relation to each other		

Activity	Description	Time
Warmer: Review Lexis	<p>Taboo: Divide class into two teams. One person from each team is shown a flashcard. They must describe, act out, or draw the word. The first team to guess the word gets a point.</p> <p>[or]</p> <p>Two students come to the front of the class. A word is written on the board, behind them. Their teammates describe the word to them. The first player to say the word gets a point for his / her team.</p>	15 min
Present Language: Comparative	<p>Show two object flashcards. Elicit which one is bigger.</p> <p>Present the target language: The computer is bigger than the MP3 player.</p> <p>Drill pronunciation.</p> <p>Repeat the process with beautiful. The purse is more beautiful than the bike.</p>	8 min
Matching	<p>Draw a table on the board with '___+ er than' and "more ___ than" as the headings</p> <p>Give the students adjective cards, and they place them in the proper column.</p> <p>Feedback to the class / Students copy down the chart.</p>	5 min
Controlled Practice	<p>Students look at the pictures on their possessions worksheet. They work in pairs saying sentences comparing two objects at a time.</p>	7 min

	Feedback to the class	
Present Language: Superlative	<p>Put three or four object flashcards on the board. Elicit which is the cheapest.</p> <p>Present the target language: The wallet is the cheapest (thing).</p> <p>Drill Pronunciation</p> <p>Repeat the process with expensive: The computer is the most expensive (thing).</p>	8 min
Matching	<p>Add headings to the comparative table: 'the ____ + est' and 'the most ____'</p> <p>Students place adjective cards in the proper column.</p> <p>Feedback to the class / Students copy down the chart.</p>	5 min
Controlled Practice	<p>Students work in pairs: Each pair is given 5 cards each.</p> <p>Students discuss the group of pictures using the superlative form.</p> <p>Feedback to the class</p>	7 min
Listening	<p>There are three exercises on the work sheet.</p> <p>Play the tape one time for each exercise.</p> <p>Feedback for each exercise.</p>	10 min
Freer Practice	<p>Put pictures on the blackboard. Students are shopping.</p> <p>Each pair has a certain amount of money.</p> <p>They should compare the items and decide what they want to buy.</p>	5 min
Role Play	<p>Students are given time to prepare a short shopping role-play based on the previous activity.</p> <p>Students act out their play in front of the class.</p>	20 min
Homework	Students complete the comparative and superlative work sheets	