Lesson Plan - Animals

Level: Elementary	Length: 90 minutes	Topic: Animals

Objectives: Vocab: animals, lexis to describe a "race"
Language Skill: speaking, reading, listening.

Activity	Description	Time
warmer: Word Tennis (animals)	Divide class into 2 teams. Team 1 says an animal name, Team 2 replies with another animal they might know. Create a scoring system to make it interesting to the learner.	5 min
Lead In (Speaking)	Students discuss their favorite animals with a partner. Why are they your favorite? What do they eat? Where do they live? What can they do? Etc.	3 min
Lexis	Animals of the Chinese zodiac (12 animals): rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, pig. -Describe the animals, Show pictures/drawings. Show the month that corresponds with each animal. -Group work (speaking): Students quickly figure out and tell a partner which animal they are according to their birth date. -Do board work while Students are speaking to one another. (Show stress, phonetic script, etc.)	8 min
Practice (Controlled)	Exercise 1 – True or False (see handout) -feedback	3 min
Pre Lexis (for listening)	Fox and Crow: - Concept Check Questions. Ex: "Does a fox fly?" "Is a crow white?"	3 min
Listening	-Have gist questions pre-written on the board. Ex: "What is the bad animal in the story? -Play recording -Feedback for gist question -Play recording (For Detail)	10 min
Practice (Controlled)	Exercise 1 on handout. "Answer the following questions." (Detail) -Feedback as a class	6 min

	Exercise 2 on handout. "Match the sentences." (Detail) -Feedback with a partner	
Practice (Freer)	Mingle Activity: Each student has an animal taped on their back. They must walk about the classroom and mingle with other students and ask "yes/no" style questions in order to determine the animal they are suppose to be, once they know they are to then act like that animal until everyone has determined out what they are.	9 min
Lexis (pre-reading)	Elicit the following vocab from students by using either drawings, pictures, or actions: boasting, runner, distance, race, finishing, line, judge, winner.	7 min
Practice (controlled)	Exercise 1 on handout. "Find these words in the story. What do they mean?" - boasting, runner, distance, race, finishing line, judge, winner. -Feedback (as a class)	5 min
Reading (gist)	Exercise 2 (Answer the gist questions) and 3 (Complete the gaps in the story by choosing one of the following words) on handout. -Feedback (as a class)	8 min
Reading (detail)	Exercise 4 (Answer the following questions about the text) on handout. -Feedback (with a partner, then as a class)	8 min
Speaking (Role-Play)	The students will prepare a race scenario in group using their new vocab involving animals as well as race terms. The must first choose what animals to be, then choose which scenario to use, either starting the race or finishing the race. At about 6 minutes into the practice choose one or two groups to demonstrate their role play in front of them class.	8 min
Practice (Freer)	Word Tennis (Animals): Divide class into 2 teams. Team 1 says an animal name, Team 2 replies with another animal they know but the last letter of the first animal must be the first letter of the second animal name this time. Create a scoring system to make it interesting to the learner. - EXAMPLE: team 1 – turtle team 2 - elephant team 1 – tiger team 2 – rat, etc, etc, etc,	8 min